School Improvement Plan – 2023–2026

Targets	Actions	Implementation period	Action Leader: Implementation Team:	Dates to review progress	How / when/with who to check if Target is achieved.
Develop Academic Tracking platform for students	Teachers use VS Ware/Athena for Academic Tracking of student's progress in subjects to monitor academic improvement and difficulties.	August 2023 – June 2026	Ronan Murphy, Valerie O'Callaghan	March 2024, September 2025, March 2025, September 2026	Mentors bi-annually review 3rd and 6th P/T Meetings annually Student Support Files target setting (HMcT, SF, RM, CP, VOC)
Behaviour is tracked via VS Ware	Teachers and management can access the behavioural records of students on VS Ware. Positive and negative discipline reports should be on VS Ware Late, uniform, diary Positive behaviour tracking	August 2023 –June 2026	Year Heads, all subject teachers	March 2024, September 2025, March 2025, September 2026	Teachers input information about behaviour of students on VS Ware so that year heads and class tutors can access the information and monitor and administer pastoral care. Late, missing uniform, no diary and all

					positive behaviour to be tracked.
100% of class attendance on VS Ware	Every class must be logged on VS Ware for every class for attendance and Health and Safety	August 2023 – June 2026	Helen McTighe, Shane Fallon.	Reviewed monthly for 2023/24, bi-monthly in 2024/26	Reviewed monthly, annually by VS Ware administrator
Assessment of Learning methods increased	Peer assessment, self assessment to be used weekly by all class groups	August 2023-May 2026.	All teachers	Reviewed December 23, April 24, December 24, April 25, Dec 25, April 26.	Subject teachers to include detail regarding varied assessment for all year groups their subject plans.
Homework to assigned for every lesson	Teachers assign some h/w (written/ learning/ mindmaps/ ICT/ video/ activities/ practical etc,) for every lesson	October 2023- April 2026	All teachers, monitored by class tutor and year head.	Reviewed October 23, December 23, April 24, December 24, April 25, Dec 25, April 26.	Subject teachers daily, class tutor weekly, year heads monthly, deputy principal yearly. Student surveys.
Staff resources to be shared on digital folders	Teachers to share departmental plans and schemes on MSTeams and have have a shared drive of subject resources	August 23 – May 26	Ronan Murphy/ Shane Fallon	September 23, February 24, September 24, Feb 25, September 25, Feb 26	Head of Department to create and maintain folder and share all members of department to be involved in developing. Checked by RM/SF

Expand the use of digital resources	Teachers to give termly CPD on digital resources to rest of staff to embed a range of resources.	August 2023- January 2026	Ronan Murphy, Catherine Phelan, Helen McTighe	September 23, February 24, September 24, Feb 25, September 25, Feb 26	Informal CPD and formal CPD at staff meetings. Digital learning co-ordinator to co-ordinate CPD on digital resources.
MSTeams	All classes and groups to have a team and that lessons and resources are shared on this platform, including exam information	August 23-March 26	Senior Leadership Team	September 23, February 24, September 24, Feb 25, September 25, Feb 26	Heads of Department check if teams are operational, and then check if Office 365 platform being used
Mobility of teachers and laptops and data projectors	Teachers can access and present information more interactively	August 23 – May 26	IT Team, Catherine Phelan	September 23, February 24, September 24, Feb 25, September 25, Feb 26	Subject teachers to be able to access all data projectors wirelessly to assist active teaching. Digital strategy team to monitor progress.
Develop the range of extra-curricular activities	Students are provided with a range of activities to accommodate more interests	August 23 – April 26	All staff	Reviewed December 23, April 24, December 24, April 25, Dec 25, April 26.	Survey the students on interests and accommodate as many interests as possible. Range of activities monitored by Principal

Attendance	To improve the attendance of students across the board.	October 23- October 25	All staff.	April 24, October 24, April 25, October 25	Use VS Ware to monitor the attendance of students, and monitor the progress following measures to encourage attendance. Monitored by class teachers, year head and Principal.
Co -Teaching	To integrate the use of co-teaching across all subjects in Scoil Aireagail	October 23- May 26	Co-ordinated by H McTighe and S Fallon	December 23, March 24, December 24, March 25, December 25, March 26.	Timetabling of teachers to co-teach, training and monitoring of co-teaching. Develop skills and then get feedback from students and teachers on its effectiveness.
Differentiation	Increase whole school use of differentiation strategies	September 23- 25	All staff	December 23, March 24, December 24, March 25, September 25	Review range of teaching, learning and assessment methods used by teachers and their frequency in surveys. TL 21 Project

Review Report

Review Date:		Reviewed by:	

Actions	What was the impact of the action	Decision
8/9/23- Academic Tracking - S Fallon shared a document on 5/9/23 for all teachers on the use of athena tracker for 6th Year Parent Teacher Meeting following H McTighe's individual meeting with all 6th Year pupils.	Students set targets for all subjects for their LC 2024 and then teachers had this information to discuss with parents/pupils at the P/T Meeting of the 7-9-23. With the instructions on its use and the information available, more teachers used the athena tracker information to discuss the pupils academic progress and make suggestions to achieve the goals set.	To continue to use the athena tracker data for academic tracking at P/T meetings in the future and to upload the information on 6th Year goals before their 1st P/T Meeting.
17/9/23- Co-Teaching – Timetabling of Co-teaching has been given very positive feedback. On 24/8/23 CPD given by … on co-teaching and focus given to teachers currently participating on how to plan their lessons together.	Co-teaching has been a positive experience for most teachers so far.	